



Girls In Charge, Inc.
Mentoring Program



Shellreter Owens
Scholarship Award

Scholarship Application

Scholarships is for high school seniors who completed the Girls In Charge, Inc., 9-week Personal Development Workshop

Three scholarship Awards

For high school seniors who are entering the college life

When I was a girl. . . .

I imagine a future filled with hopes and dreams. But then my life took an unexpected turn, and I was forced to put my dreams on hold.

-Shellreter Owens-Eugene

About the Founder

Shellreter Owens-Eugene is the youngest of four children, who was raised by a divorced mother in Pompano Beach, FL, who struggled to provide and care for her children, due to her low income. Growing up in Mrs. Eugene' home, education was not important and was not promoted due to the limited high school education her mother received and was not encouraged to obtain a high school diploma because her grandmother had limited elementary education. Mrs. Eugene believed that the lack of knowledge and education in her home, lead her to become a high school drop-out, and became a teen parent at the age of seventeen.

Mrs. Eugene began to look for a father-figure she thought was missing in her life and found a man who she believed to be her partner for life. During that union a beautiful daughter was born. Unfortunately, she had, in fact, married a man who was controlling to the point of preventing her from growing as a person, communicating with her family and developing her gifts and talents. To take more control of her life they moved to Tallahassee, FL. Not long after the move and four years of trying to make the marriage work, for the sake of her children. Mrs. Eugene was liberated from the unhealthy condition she experienced while married to her ex-husband.

After moving to the college environment in Tallahassee, FL, Mrs. Eugene saw young adults her aged pursuing their dreams and careers, which opened a new world; full of questions. Why do people go to college? What does a person need in order to attend college? What could they achieve after college?

After she researched her questions, she decided that attending college was the first step of preparation to pursue her dreams and cultivate her gifts and talents. Her first step was to complete the GED program with success and once she obtained her GED she knew she was on the road to success.

Mrs. Eugene is an educator, who obtained an Associate of Arts degree in Accounting and a Bachelor's degree in Supervision and Management, from Broward College located in Coconut Creek, FL. Mrs. Eugene is the founder and president of *Professional Business and Tax Solution, Inc.* and pursuing a career as a mathematics teacher.

Mrs. Eugene has finally taken charge of her life and future; extremely happy about the changes she has made to redirect her life. She became at peace that the sacrifices she made during her life will be well worth the sacrifice for a better future. Her strong desires and determination to complete her college education and the many obstacles that she overcame made her a confident woman; which she believes that she can achieve anything.

Mrs. Eugene is very grateful for the opportunities to be an applicant of many scholarships through-out her college experience, which encouraged her to create the "Shellreter Owens Scholarship" award; to help give back to the community which will help and encourage adolescent girls to pursue their dreams and aspirations. She made a promise to herself that when she finished college and positioned herself in a positive direction, she would create a program that will mentor adolescent girls.

Mrs. Eugene has established the "Girls In Charge, Inc." (GIC) mentoring program, where the girls can learn life lessons through group activities and discussions. She wants to give young girls the opportunity to better themselves and build up their self-esteem; an opportunity she did not have as a young girl growing up. She believes if there was a girl mentoring program during her youth, maybe her life would have been directed in a different direction. She is forever grateful to all the mentors for all the help she received enabling her to make positive life changing decisions.

Application Checklist



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Scholarship Award

In order to help encourage excellence and community responsibility among high school students, GIC, Inc. has implemented a scholarship program for graduating seniors who are preparing to enter college.

(Please type or print neatly in dark ink; do not fold or staple documents)

Application Checklist

Please complete checklist.

1. **Status:** Applicant must be a high school senior who completed the GIC mentoring program.
2. **Minimum Grade Point Average:** *Student must have at least a "2.5" GPA during her senior year. Note: School counselor must complete the Grade Point Average Verification form on the verification page of this application.*
3. **Application:**
 - The application is attach to this package and can also be found on the GIC's website www.gicgirls.org and you may download a printed version. Include this printed application in the package of materials that you submit to the GIC Director.
4. **9-Week Life Skills Topics Completion Form:**
 - Must be sign by Mentee and Mentor after every session.
5. **Verification Page:**
 - Must be completed by your school counselor.
 - **Certification** (Sign this portion of the document before submitting)
6. **School Transcript**
 - You must provide an original and official copy of your high school transcript.
7. **References**
 - Using the enclosed reference forms, please submit two references (You must have one teacher or guidance counselor reference and one personal, NON-Family member reference)
8. **Essay**
 - You must submit a type essay in English addressing the following topic:
Explain how this scholarship will help you take charge of your future.
9. **Submission**
 - Before submission, please complete checklist.
 - Submit the following documents to the GIC Director. All documents must be type or print neatly in dark ink. Please do not fold or staple documents.
 - For consideration of these scholarships, application must be completed in their entirety. Incomplete application will not be considered.
 - **All materials must be in one envelope** and given to the GIC Director or mail to mailing address. (Application faxed or emailed will not be accepted)

Mailing Address: PO Box 66814, Pompano Beach, FL 33066

APPLICATION



Shellreter Owens
Scholarship Award

(Please type or print neatly in dark ink; do not fold or staple documents)

Applicant (Girl) Information.		
First Name:	Last Name:	
Address:		Apt. #
City	State	Zip Code
Home Phone:	Student's Cell Phone:	
School Name:	Grade Level:	Graduation Date:
E-mail Address:		
What is your desired Academic Major (if any)?		
To which colleges have you applied?		
To which colleges have you been accepted?		
Summarize your academic achievements (scholarships, awards, etc.)		
List extracurricular school activities in which you are currently participating (clubs, band, etc.)		
Indicate extracurricular and community activities in which you have participated in the past.		
List any hobbies or special interests.		
Indicate any jobs which you are holding or have held in the past.		

9-Week Life Skills Topics Completion Form



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Must be sign by Mentee and Mentor after each session

Lessons	9-Week Life Skills Topics	Mentee Signature	Mentor Signature	Date Of Completion
Lesson 1	Introduction Of Program: Orientation/ Healthy relationships			
Lesson 2	Respect For Self and Others			
Lesson 3	Etiquette For a Girl			
Lesson 4	Self-Esteem & Trust			
Lesson 5	Teen Parenting			
Lesson 6	Media Messages			
Lesson 7	Alcohol & Drugs Prevention			
Lesson 8	Peer Pressure /Anti - Bullying			
Lesson 9	Keys' to Success			

Congratulation!!!!!!

Verification Page



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This form must be completed by your school counselor.
Thank-you!

Grade Point Average Verification	
(This section must be completed by school counselor)	
Counselor Name: _____	Phone: _____
Type of Grading Scale used by school (ex. 4 pt., 6 pt., 100 pt., etc.)	
9 th Grade: _____	10 th Grade: _____
11 th Grade: _____	12 th Grade: _____
Cumulative GPA: _____	
Note: The student's official and original transcript must also be submitted with the application.	

Certification	
(Must be sign by Student and GIC Director)	
GIC DIRECTOR: Please verify all information is provided. Incomplete application will be rejected.	
I certify that all information is true and correct to the best of my knowledge. I further certify the application is completed and contains all items from the " Application Checklist. " I will notify the GIC program to which I have submitted this application if there are any changes.	
I understand that my application become the property of the GIC program. The application will be considered confidential, unless applicant grants GIC written permission to release personal information for the purpose of publicizing the Shellreter Owens Scholarship Award.	
Signature _____ Student	Date: _____
Signature _____ Parent (if applicant is under 18)	Date: _____
Signature _____ GIC Director	Date: _____

Reference Form



Shellreter Owens
Scholarship Award

Name of Applicant: _____

Thank you for taking the time to provide this reference for the Shellreter Owens Scholarship Award applicant. This program gives the resources they need to improve their education, skills, and community responsibility. Please use your personal knowledge of this candidate to respond to the following questions (**please type or print neatly in dark ink; do not fold or staple documents**).

1. How long have you known the candidate, and in what capacity (employer, school instructor, friend, etc.)?

2. Please rate the candidate in the following areas based upon your knowledge of her achievements and strengths by checking the appropriate circle.

	Strongly Disagree	Somewhat Disagree	Strongly Agree	Somewhat Agree	Don't Know
A. The applicant is motivated	1	2	3	4	*
B. The applicant has demonstrated a strong sense of responsibility.	1	2	3	4	*
C. The applicant has demonstrated strength in character.	1	2	3	4	*
D. The applicant has clear goals.	1	2	3	4	*
E. The applicant would be an inspiration to others.	1	2	3	4	*

3. Please tell us what you believe to be the candidate's particular strengths in her personal, educational, or professional life. Be as specific as you can, and give examples of particular accomplishments.

4. What is your knowledge of the candidate's educational goals, and her progress toward achieving these goals? Consider any barriers or difficulties she has overcome.

COMPLETED BY (Please return completed reference form to the applicant for submission with her application.)

Name Phone Date

Address

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